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ABSTRACT

This comprehensive review of the public system of occupational education and job training for women in the United States focuses on education and training for occupations that require less than a four-year college degree. Chapter 1, "Job Training for Women: The Problem in a Policy Context" (Harlan, Steinberg), sketches an outline of job training and occupational education in the United States. Three chapters in Part 1 expand the description of several separate training systems and elaborate on general themes of Chapter 1. Chapters include: "Women and Federal Job Training Policy" (Harlan); "The Vocational Education Option for Women" (Vetter); and "Job Training Opportunities for Women in the U.S. Armed Forces" (Devilbiss). Part 2 describes a diverse set of training strategies, which reflect the needs of different groups of women in different parts of the country who seek training. Chapters include: "Displaced Homemakers in the Employment and Training (ET) System" (Miller); "Employment Services for Teenage Mothers" (Polit); "Women and Public Service Employment: Case Study in Connecticut" (Durbin, O'Brien); "Office Automation Training: An Empowerment Approach" (Greenbaum, Watson); "Supporting Women's Self-Employment: A New Training Option" (Gould et al.); and "Training Women for Jobs in Rural Economies: A Southern Experience" (Lilly). Part 3 reports on the state of knowledge in the field of training in nontraditional occupations. Chapters include: "Apprenticeship: A Route to the High-Paying Skilled Trades for Women?" (Glover); "Physical Training as a Strategy for Integrating Municipal Uniformed Services" (Chertos, Phillips); "Expanding Occupational Choices in Michigan's Secondary Vocational Education" (Giese); and "Nontraditional Training for Women: Effective Programs, Structural Barriers, and Political Hurdles" (Haignere, Steinberg). Chapters in Part 4 take perspectives that generally agree with the notion that women's participation in education, training, and employment programs is a route to self-sufficiency: "Work Programs for Welfare Recipients" (Gueron); "Job Search Strategies for Women on Welfare" (Goldman); "Work, Training, and Welfare Reform in Massachusetts: The ET Choices Program" (Werner); and "Denying Independence: Barriers to the Education of Women on AFDC (Aid to

Families with Dependent Children)" (Gittell, Moore). The two chapters in Part 5 focus on the relation between public employment and training policy and the private labor market: "Management Training Strategies in High Tech Electronics" (Goldstein) and "New Directions for Employment Policy" (Osterman). Contributors' biographies and an index are appended. (YLB)

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